Week of May 26-30 Stacey Rogers’ First Grade Reading Lesson Plans

 Monday Tuesday Wednesday Thursday Friday

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| **Learning Objective(s): What am I teaching today? I can decode and read oo, long vowel and Bubble Gum thematic unit. I can make and confirm predictions. I can draft and write a 4-6 sentence story.** *(To be posted as “I Can” student statement and shared with students)* |
|  TEKS Standard(s): 1.2 E, 1.3 B 1.22 C 1.3 H 1.14 B 1.17 A 1.27A |
| **Instructional Strategies: How will I teach it?***Engaging Activities*Grouping (circle): Small Group Pairs Individual Whole Group xNo School!! | **Instructional Strategies: How will I teach it?***Engaging Activities*Grouping (circle): Small Groupx Pairs Individual Whole Group xSpell City teacher made spelling lessonsSheppard’s grammar online games. High Frequency words: been, before, gone, searching, clues, invisibleDespicable Me sight words smart board game.Guided reading books.Fluency: Bubble GumWriting: Show students you tube Gum chewing rattler. Have students brainstorm ideas of what they would give a moose? Students will write a story and illustrate “I once blew a bubble so big I” Stations:Station 1. Gum KWL pageStation 2: Compound word pageStation 3: Contraction page.Station 4: Story MapStation 5: ComputerStation 6: Writing  | **Instructional Strategies: How will I teach it?***Engaging Activities*Grouping (circle): Small Groupx Pairs Individual Whole Group xSpell City teacher made spelling lessonsSheppard’s grammar online gamesHigh Frequency words: been, before, gone, searching, clues, invisibleDespicable Me sight words smart board game.Guided reading books.Fluency: Bubble GumWriting: Show You tube Mr. Bubble Gum, Students will write a book called “my bubble gum sticks to my \_\_\_\_\_\_\_\_\_\_\_\_\_\_.Stations:Station 1: Describe gum page. Station 2: contraction sort Station 3: story mapStation 4: Read with teacher/fluency boxesStation 5: ComputerStation 6: Writing  | **Instructional Strategies: How will I teach it?***Engaging Activities*Grouping (circle): Small Groupx Pais Individual Whole Group xSpell City teacher made spelling lessonsSheppard’s grammar online gamesHigh Frequency words: been, before, gone, searching, clues, invisibleDespicable Me sight words smart board game.Guided reading booksFluency Bubble GumWriting: Show students You tube Icky sticky chewing gum. Students will write a how to on how to blow a bubble. Stations:Station 1: Gum can has is pageStation 2: contraction sortStation 3: Grammar pageStation 4: Read with teacher/fluency boxesStation 5: ComputerStation 6: Writing  | **Instructional Strategies: How will I teach it?***Engaging Activities*Grouping (circle): Small Groupx Pairs Individual Whole Group xSpell City teacher made spelling lessonsSheppard’s grammar online gamesHigh Frequency words: been, before, gone, searching, clues, invisibleDespicable Me sight words smart board game.Guided reading booksFluency: Bubble GumWriting: Show you tube video Bazooka Bubble Gum song. Students will create a balloon character and write about their favorite kind of gum.Stations:Station 1: Facts about gum page.Station 2: Grammar pageStation 3: Contraction pageStation 4: Read with teacher/fluency boxesStation 5: ComputerStation 6: Writing  |
| **Assessment: How will I know my students learned it?**Formative *(daily):We will review Bubble gum thematic unit.* Summative Students will read and decode long vowel words, oo words, contraction spelling, comprehension and develop and revise writing. |
| Relevance:Students will learn to words to improve reading and spelling skills.  |
| Higher-Order Questions:Scripted daily in lessons in teacher text book and on smart board lessons.  |
| Academic Vocabulary: searching, clues, invisible,  |
| Resources:Copies of writing and Bubble gum thematic unit |
| Technology Integration:You tube  |
| Differentiation/Scaffolding: Students will be partnered with differentiated learners. Higher level students will be given more complex passages and be expected to complete their writing on a higher more complex level.  |